



ŠIAULIAI UNIVERSITY

3rd International Baltic Symposium on Science and Technology Education BalticSTE2019

"SCIENCE AND TECHNOLOGY EDUCATION: CURRENT CHALLENGES AND POSSIBLE SOLUTIONS"

17-20 June 2019

SYMPOSIUM PROGRAMME



Šiauliai, Lithuania

Symposium Organizer

Scientific Methodical Center "Scientia Educologica" in cooperation with Institute of Education, Šiauliai University

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Prof. Dr. Milan Turčani, Constantine the Philosopher University, Slovakia

Symposium Website & E-mail

http://balticste.com balticste@gmail.com

Sunday 16th June 2019

17.30 - 20:30

ICE-BREAKING

(Room 101, Institute of Education, University of Šiauliai, P.Višinskio Street 25)

Monday 17th June 2019

8:00 - 9:30

REGISTRATION

(Second Floor, Library of Siauliai University, Vytauto Street 84)

9:30-10:00

OPENING CEREMONY

(Second Floor, Room 205, Library of Siauliai University, Vytauto Street 84)

Musical Greeting Regina Varpučianskienė Rector of the University prof. dr. Darius Šiaučiūnas Head of Institute of Education prof. dr. Daiva Malinauskienė President of the Lithuanian Scientific Society prof.dr Jonas Jasaitis International Greeting (Brazil) prof.dr. Agnaldo Arroio Symposium Chair prof. dr. Vincentas Lamanauskas

10:00-12:00

PLENARY MEETING 1

(Second Floor, Room 205, Library of Siauliai University, Vytauto Street 84) Chairmen: Tiia Rüütmann, Vincentas Lamanauskas

- 1. Tiia Rüütmann. Engineering pedagogy science as the contemporary basis of effective teaching science and technology (Estonia)
- 2. Dusica Rodič. Combined measures of students success: Recent trends and developments in science education research (Republic of Serbia)

12:00-14:00



LUNCH

14:00-15:00

PLENARY MEETING 2

(Second Floor, Room 205, Library of Siauliai University, Vytauto Street 84, Šiauliai) Chairmen: Angela James, Boris Aberšek

Boris Aberšek. Smart and intelligent learning environments and ethical issue (Slovenia)



SECTION 1

General S&T Education Issues

(Fourth Floor, Room 411, Library of Siauliai University, Vytauto Street 84, Šiauliai) Chairmen: Andris Broks, Dusica Rodic

- 1. Mária Babinčáková, Mária Ganajová, Ivana Sotáková, Veronika Jurková. The implementation of formative assessment into chemistry education at secondary school (Czech Republic, Slovak Republic)
- 2. **Nadia Venskuvienė.** Higher order thinking task and question application in the world cognition lessons in primary forms (Lithuania)
- **3. Ilva Cinite, Girts Barinovs.** Measuring knowledge growth for individual bachelor students at science courses of university of Latvia (Latvia)
- **4.** Teresa Conceição, Mónica Baptista, João Pedro da Ponte. Lesson study as a process for developing the pedagogical content knowledge of pre-service physics and chemistry teachers (Portugal)
- 5. Pavels Pestovs, Ilze Saleniece, Dace Namsone. Science large-scale assessment alignment to the revised science curriculum (Latvia)

15:30-17:00

SECTION 2

S&T Education Approaches and Praxis

(Fourth Floor, Room 412, Library of Siauliai University, Vytauto Street 84, Šiauliai) Chairmen: **Mónica Baptista**, **Todar Lakhvich**

- 1. Dace Bertule, Girts Burgmanis, Dace Namsone. Piloting multidisciplinary fieldwork project "Forest" (Latvia)
- 2. **Ching-Ching Cheng, Kuohung Huang.** Computer programming learning activities in preschools: an exploratory study (Taiwan)
- 3. Renata Holubová, Anna Krčmářová, Lukáš Richterek, Jan Říha. Analysis of some selected force concept inventory tasks using eye-tracking and correlation with scientific reasoning skills (Czech Republic)
- 4. **Marie Hubálovská, Štěpán Hubálovský, Pavel Krejčí.** The construction activity as a method of polytechnic and science learning (Czech Republic)
- 5. Loreta Juškaite. Data mining in education: online testing in latvian schools (Latvia)
- 6. **Virginija Šidlauskienė.** Subtile gender bias in academia (Lithuania)
- 7. **Anna Klim-Klimaszewska.** Magnet and its application. Physics education in kindergarten (Poland)

POSTER PRESENTATIONS

(Fourth Floor, Hall, Library of Siauliai University, Vytauto Street 84, Šiauliai)

- 1. Malgorzat Bartoszewicz, Grzegorz Krzyśko. Popularization of chemistry in non-formal education (Poland)
- 2. **Rita Makarskaitė-Petkevičienė.** Students' natural science contest: task analysis in the aspect of knowledge and understanding (Lithuania)
- 3. Violeta Šlekienė. The usage of STEAM program in developing and improving of students' experimental skills (Lithuania)
- 4. Ariane Baffa Lourenço, Salete Linhares Queiroz, Armin Weinberger. Pre-service chemistry teachers' beliefs about argumentation and argumentative practice (Brazil, Germany)
- 5. **Tzu-Yang Huang, Chih-Hsiung Ku.** The public understanding of emerging technology in East Taiwan area: an example of nanotechnology (Taiwan)
- 6. Elena Vasilevskaya, Svyatlana Vashchanka, Natalia Boboriko. Rating score system and academic achievements of students: Experience of the Chemistry Faculty of the Belarusian State University (Republic of Belarus)

08:00 18:30/19.00



OUTDOOR WORKSHOP/EXCURSION Science & Technology EDUCATION

Wednesday 19th June 2019

08:45-10:00

PLENARY MEETING 3

(Second Floor, Room 205, Library of Siauliai University, Vytauto Street 84, Šiauliai) Chairmen: Metka Kordigel-Aberšek, Martin Bilek

Solange Locatelli. Metacognitive strategies in science and technology education: Limits and possibilities (Brazil)

10:00-10:30



COFFEE BREAK

10:30-12:00

SECTION 3

General S&T Education Issues

(Fourth Floor, Room 411, Library of Siauliai University, Vytauto Street 84, Šiauliai) Chairmen: Angela James, Tamara N. Rončević

- 1. Saša A. Horvat, Dušica D. Rodić, Tamara N. Rončević, Mirjana D. Segedinac. Validation of method for the assessment of cognitive complexity of chemical technology problem tasks (Republic of Serbia)
- 2. Dagnija Cedere, Rita Birzina, Tamara Pigozne, Elena Vasilevskaya. How to make learning in STEM meanigful for the millennium generation (Latvia, Republic of Belarus)
- 3. Liliana Mâță, Roxana Maria Ghiațău. Teachers' attitudes towards unethical use of mobile technologies in higher education (Romania)
- 4. Liliana Mâță, Ionuț Stoica. Measuring attitudes of biology teachers towards internet (Romania)
- 5. Msizi Mbali, Angela James. A tutor's personal and professional experiences of tutoring in a science teacher education module (South Africa)

SECTION 4

S&T Education Approaches and Praxis

(Fourth Floor, Room 412, Library of Siauliai University, Vytauto Street 84, Šiauliai) Chairmen: **Mónica Baptista**, **Metka Kordigel-Aberšek**

- 1. Karel Kolar, Martin Bilek, Katerina Chroustova, Jiri Rychtera, Veronika Machkova. Calcium cycle in chemistry teaching at the lower secondary school (Czech Republic)
- 2. Metka Kordigel Aberšek, Zvonka Cencel, Boris Aberšek, Andrej Flogie. Metacognitive model for developing science, technology and engineering functional literacy (Slovenia)
- 3. Irina Kryazheva. Physical component of tasks in chemistry (Russian Federation)
- **4. Tetiana Mazurok, Volodymyr Chernykh.** Knowledge-based approach to adaptive selection of equipment for teaching robotics (Ukraine)
- 5. Stanisława K. Nazaruk, Joanna Marchel. Effectiveness in the development and acquisition of mathematical skills in children in rural and urban preschools (Poland)
- **6. Mónica Baptista, Iva Martins, Teresa Conceição.** Multiple representations in development of students' cognitive structures about the saponification reaction (Portugal)

12:00-14.00



LUNCH

14:00-15:00

PLENARY MEETING 4

(Second Floor, Room 205, Library of Siauliai University, Vytauto Street 84, Šiauliai) Chairmen: Metka Kordigel-Aberšek, Martin Bilek

Todar Lakhvich. One chemistry – two meanings. Science and education: Comparative analysis of the roles, presentation and applications (Republic of Belarus)

15:00-15:30



COFFEE BREAK

SECTION 5 General S&T Education Issues

(Fourth Floor, Room 411, Library of Siauliai University, Vytauto Street 84, Šiauliai) Chairmen: **Solange Locatelli, Malgorzata Nodzynska**

- 1. Giovanni Scataglia Botelho Paz, Solange W. Locatelli. Metacognitive incidents manifested by students of youth and adult education in an investigative activity (Brazil)
- 2. Lukáš Richterek, Jan Říha. European augmented reality training needs (Czech Republic)
- 3. Antti Rissanen, Kalle Saastamoinen. Assessment in cadets' technology course (Finland)
- **4. Hae-Ae Seo, Jae-Ho Sim.** Individual behaviors as motivation, task commitment, and leadership exhibited by science gifted students at science gifted education center and its implications for differentiated instruction (Republic of Korea)
- **5.** Youngjoon Shin, Hae-Ae Seo, Jun-Euy Hong. Development of an assessment tool for positive experiences about science (PES) (Republic of Korea)
- **6. Sergei Teleshov, Elena Teleshova.** The international year of the periodic table: an overview of events before and after the creation of the periodic table (Russian Federation)

15:30 -17:00

SECTION 6

S&T Education Approaches and Praxis

(Fourth Floor, Room 412, Library of Siauliai University, Vytauto Street 84, Šiauliai) Chairmen: Saša Horvat, Monica Baptista

- 1. Kalle Saastamoinen, Antti Rissanen. Teaching systems that can mimic different teaching-learning environments (Finland)
- 2. Timur Sadykov, Hana Čtrnáctová. The students' opinions toward interactive lectures (Czech Republic)
- 3. Ivana Sotáková, Mária Ganajová, Mária Babinčáková. The effectiveness of implementing inquiry activities into the teaching process in the phase of revising and deepening the learning content (Slovak Republic)
- **4. Louis Trudel, Abdeljalil Métioui.** Guidelines in the elaboration of a teaching sequence of kinematics according to a historical approach (Canada)
- 5. Louis Trudel, Abdeljalil Métioui. High school students' models of relative motion in physics (Canada)
- 6. Tamara N. Rončević, Željka Đ. Ćuk, Dušica D. Rodić, Mirjana D. Segedinac, Saša A. Horvat. Students' abilities of reading images in general chemistry: the case of realistic, conventional and hybrid images (Republic of Serbia)

Discussion

18:30-22.00



SYMPOSIUM DINNER

Thursday 20th June 2019

08:45-10:30

INTERACTIVE PLENARY

(Second Floor, Room 205, Library of Siauliai University, Vytauto Street 84, Šiauliai) Moderator: Dušica Rodič, Boris Aberšek

Andris Broks. Changes all around us and within science education (Latvia)

Reviews to the theme:

Tamara Rončevič, Republic of Serbia Angela James, South Africa Kuohung-Huang, Taiwan Hae-Ae Seo, South Korea Louis Trudel, Canada

Discussion

10:30-11:00



COFFEE BREAK

11:00-12:30

SECTION 7

S&T Education Challenges and Insights

(Second Floor, Room 205, Library of Siauliai University, Vytauto Street 84, Šiauliai) Chairmen: Louis Trudel, Hae-Ae Seo

- 1. Martin Bilek, Katerina Chroustova, Jiri Rychtera, Veronika Machkova, Karel Kolar, Jitka Štrofova, Radovan Sloup, Milan Šmidl, Iveta Bartova. Teachers' view on the lower secondary chemistry curriculum in the Czech Republic (Czech Republic)
- 2. Lay Yoon Fah, Ng Khar Thoe, Khoo Chwee Hoon, Chan Sane Hwui. Examining the psychometric properties of a Malaysian relevance of science education (MROSE) questionnaire using partial least squares structural equation modeling (PLS-SEM) (Malaysia)
- 3. Thuthukile Jita, Loyiso C. Jita. A descriptive analysis of preservice teachers' opportunities to learn to teach science using ICTS in South Africa (South Africa)
- 4. Vincentas Lamanauskas, Dalia Augienė. Primary school fourth grade students' ecological attitude diagnostics (Lithuania)
- 5. Malgorzata Nodzynska. Analysis of Piaget's theory influence on the teaching of science (Poland)

Discusion

12:30-13:00

SYMPOSIUM CLOSING

(Second Floor, Room 205, Library of Siauliai University, Vytauto Street 84, Šiauliai)

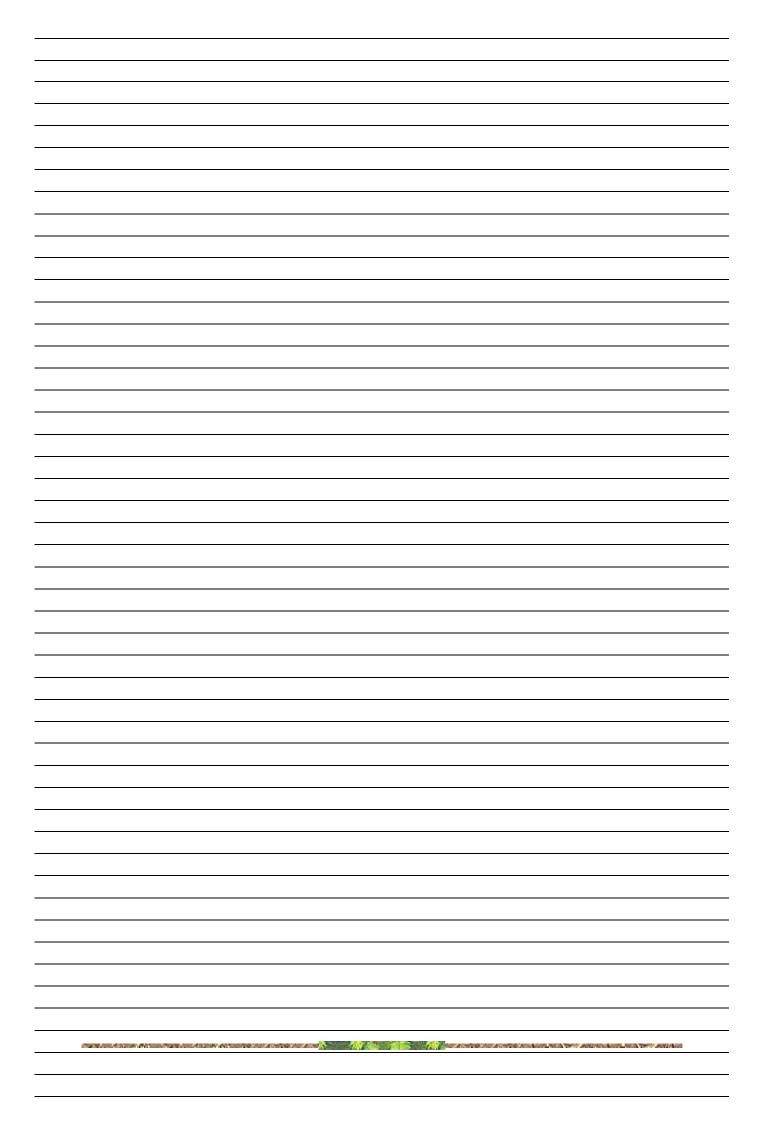
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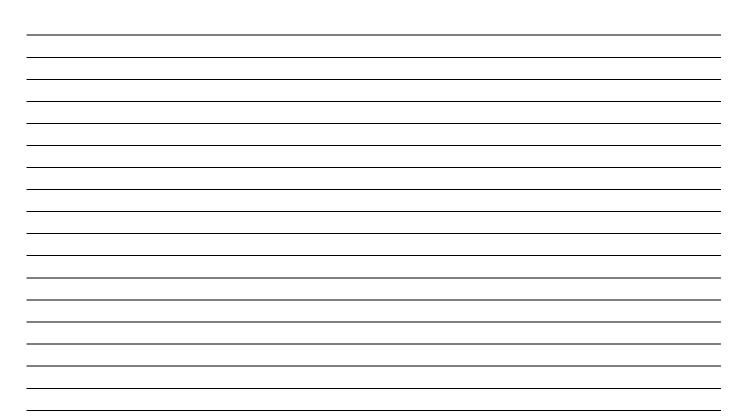
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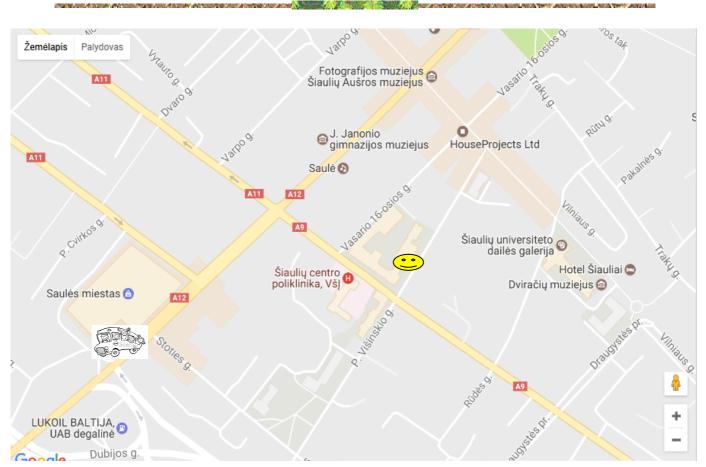
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